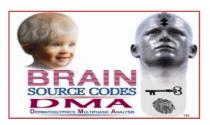
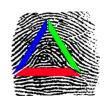
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DERMATOGLYPHICS MULTIPHASIC ANALYSIS



BASED ON FINGERPRINT GEOMETRIC ANALYSIS

FINGERPRINT DIAGONAL REVERSE SEQUENCE ARRANGEMENT (Copyrights Regn. #53-034, Register of Copyrights - USA)



DMA REPORT

TYPE OF REPORT

DEFINE - MEASURE - ANALYZE

CORPORATE

CHILD	STUDENT	ADULT	CORPORATE	FAMILY

PERSONAL DETAILS OF THE INDIVIDUAL ANDRES J WASHINGTON NAME **GENDER** MALE DOB - AGE 29th JULY 1952 CITY NEWYORK 001-9149603526 CELL NO EMAIL ID director@dermatoglyphics.com GB-BSC-ID GB-BSC-001 REFERENCE asdfg4567hjkmnv5890q

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CONTENTS OF DMA REPORT

SL.NO	TITLE
1	INTRODUCTION TO DERMATOGLYPHICS
2	OBJECTIVE & FORMAT OF DMA REPORT
3	PROBLEMS IDENTIFIED
	Parents they do not know how to develop their children's personality without knowing i) his/her innate potential, talents & strengths and also they have oscillation in choosing the right career path for their child.
	ii) Individuals they do not know what are their strong points and their weak points.iii) In corporate they do not have an impartial method in selecting the right candidate for the job.
4	METHODS OF ANALYZING FINGERPRINTS
	i) Fingerprint geometric analysis ii) Six sigma DMAIC method iii) Brain configuration iv) Projections of multiphasic intelligences
5	SUBMISSIONS
	 i) Learning style configuration ii) Thinking types iii) Various Quotients iv) Personality A - C - I - D test v) Your strengths and weaknesses based on your personality vi) Comparison of your prints with world famous leaders and celebrities
6	CONCLUSION & INFERENCE
	 i) Subject performance and stream selection for children & students ii) Adults - Subjects - Career preferences iii) Love compatibility iv) Corporate functions preference v) Overall result based on DMA vi) Summary notes
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SPECIAL NOTES FOR ANDRES J WASHINGTON



Based on your finger prints it is derived that there are only

9% of people like you in this world

Your prints also indicate that your theme of life will be

work & results

Based on your fingerprints your inborn and acquired potential status are in good form

As per your prints you would be left brain oriented hence you would be driven by head & you are a rational thinker

Your academic intelligence is excellent and hence you can explore any subject and achieve great results

Based on your prints your technical strength is good

Basically you are very strong in non-technical subjects

Your memory power is good, hence you can remember people or things for a short time

According to your prints you would know yourself very well. Excellent in reading people

Your prints reflect that you would be excellent in handling people. Highly interactive

With reference to our analysis you would be good with logical approach. Would think before actions

You can experience that you would be good at visualizing and mentally manipulating objects

Please note that you would be a slow mover. Not suitable for sports & dance

With reference to our analysis you would be excellent in language. Highly expressive. Can learn languages easily

As per prints you would have excellent musical knowledge. Excellent listener. Would love music

Going by the analysis your observations and concentration level are good

The prints reflect that you may not be very spiritual

Your interpersonal and intrapersonal skills are excellent hence you could be an excellent entrepreneur

You have the ability to learn music in a selective manner & you are very rigid in that. You would like traditional music

As per our analysis you would not be religious

According to your prints you would not be spiritual

You would be excellent in management. You have an excellent leadership skills

Please note that your creative thinking skill is excellent hence you can do well in visual communication & in visual arts

Your prints reflect that you would be suitable to learn through role modeling. You would like to follow whatever others do

You have strong sense of hearing in order to learn and you would be excellent in processing information when spoken

You are goal oriented, decisive, sincere, dominant, bold, proactive and also you are adaptive, people oriented, easy going, gentle, team player

We have interpreted the score as Average, Good and Excellent. In MI skills the first three ranks are marked as "Predominant skills in you" and the next three are marked as "Moderate skills in you" and the remaining are marked as "Hidden skills in you". Yours may fall in one of the followings.

INTERPRETATION OF SCORES					
BELOW 65%	AVERAGE				
BETWEEN 66% to 80%	GOOD				
ABOVE 80%	EXCELLENT				

RANK	STATUS
1,2,3	PREDOMINANT IN YOU
4,5,6	MODERATE IN YOU
7,8,9	HIDDEN IN YOU

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SUMMARY OF YOUR DMA REPORT

NAME ANDRES J WASHINGTON
GENDER MALE

DOTENTIAL STATUS

POTENTIAL STATUS

IN BORN POTENTIAL GOOD 69.6%

ACQUIRED TO MAXIMUM POTENTIAL GOOD 78.5%

BRAIN LOBES CONFIGURATION

BRAIN LOBES CONFIGURATION					
LOBES	%				
FRONTAL	85%				
PARIETAL	63%				
TEMPORAL	90%				
OCCIPITAL	70%				



BRAIN STATUS

LEFT

52.0%



RIGHT

48.0%

LEFT BRAIN ORIENTED

YOUR PERSONALITY

PRIMARY PERSONALITY

SECONDARY PERSONALITY

DECISIVE

ADAPTIVE

			MULTIPHA	ASIC INTEL	LIGENCES			
D	Α	D	ı	D	Α	D	Α	Α
INTRA	INTER	LINGUIST	KINES	LOGIC	SPATIAL	MUSICAL	NATURALIST	EXISTENT
4	1	3	8	6	7	2	5	9
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	GOOD	GOOD	EXCELLENT	GOOD	AVERAGE
MODERATE	PREDOMINANT	PREDOMINANT	HIDDEN	MODERATE	HIDDEN	PREDOMINANT	MODERATE	HIDDEN
SKIL	.LS	%	1000			QUOTIENTS		%
MANAGI	EMENT	100.0%	4		INTE	ELLIGENCE QUO	TIENT	82.4%
CREAT	IVITY	81.8%		***	CR	EATIVITY QUOT	TENT	81.8%
ART & RI	HYTHM	64.6%		经约	EM	OTIONAL QUO	TIENT	93.8%
CONCENT	RATION	79.2%	9.2%		AΓ	ADVERSITY QUOTIENT		
LISTEN	NING	90.6%		SPIRITUAL QUOTIENT		IENT	74.0%	
VISU	IAL	60.4%	7	AA				
LEARNING	STYLES	RANK	R		THINKI	NG TYPE	%	RANK
AUDIT	ORY	1			COG	NITIVE	40%	2
VISU	IAL	2	ATT		AFFE	CTIVE	50%	1

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4

0%

10%

KINESTHETIC

CRITICAL

REFLECTIVE

INTRODUCTION TO DERMATOGLYPHICS







Dermatoglyphics (derma-SKIN, glyph-CARVING) is the study of the pattern on fingers and hands. These patterns are unique and are heavily linked with one's genetic composition and are closely related to our nervous system. In the other words, Dermatoglyphics can reveal our intrinsic qualities and talents. The ridge formations of the skin of an individual appear during the third & fourth month of fetal development. Fingerprints remain unchanged during a life time. The current state of medical Dermatoglyphics is such that the diagnosis of some illnesses can now be done on the basis of Dermatoglyphics analysis alone and currently, several Dermatoglyphics researchers claim a very high degree of accuracy in their prognostic ability from the hand's features. Dermatoglyphics are still useful for the evaluation of children with suspected genetic disorders and diseases with long latency, slow progression etc....

Link Between Fingerprints And Brain Development





The skin is the largest sensory organ of the body. The skin is sensitive to many different kinds of "stimuli", such as touch, pressure, and temperature. Within the skin, there are different types of "receptors" that are activated by different stimuli. The finger is the receptor. It contains sensory neurons. When a receptor is activated, it triggers a series of nerve impulses. For a person to "feel" the stimulus, the nerve impulses must make their way up to brain. Nerves control specific muscles, and nerves provide sensations for our body. The median nerve carries sensory messages from the thumb and some fingers to the brain, and also instructions from the brain to the muscles in the hand.

OBJECTIVE OF DMA REPORT

The main objective of DMA report is to provide personality analysis based on his/her fingerprints. Personality type indicates how we are likely to deal with different situations that life presents, and in which environment we are most comfortable. Learning about our personality type helps us to understand why certain areas in life come easily to us, and others are more of a struggle.

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METHODS OF ANALIZING FINGERPRINTS

FINGERPRINT GEOMETRIC ANALYSIS



ANDRES J. WASHINGTON

Andres is one of the famous fingerprint analysts who lives in USA.He did his research on correlation between diseases and the configuration of the friction ridge formations. He is the creator of the Fingerprint Diagonal Reverse Sequence Arrangement. He is the only man who has analyzed statistical data based on the National Crime Information Center Finger Print Classification (NCIC FPC) for both male & female. A geometric formula designed to explore the correlation between the elevation of the mental manifestation and the phenomenon of the dermal ridge arrangements.

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SIX SIGMA - DMAIC METHOD

Master Black Belt in SIX SIGMA Lead Auditor - ISO

Dermatoglyphics Multiphasic Analyst Associated with Multiple Intelligence Institute- USA



Associated with ISHA USA (ISHA-International School of Handwriting Analysis)





E S PILLAI



SIX SIGMA CERTIFICATION

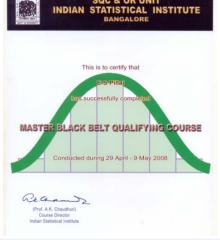
Define - The main objective of this report is to provide personality analysis based on your fingerprint inputs.

Measure - We are measuring the ridge counts which are present in your fingerprints based on fingerprint geometric analysis.

Analyze - We are analyzing & identifying the type of your fingerprint with the reference fingerprint.

Improve - Take action to improve your weaknesses.

Control - Based on this report we can detect possible diseases and mental disorders and take remedy for those problems & try to control them.



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FINGERPRINT ANALYSIS

- 1 Fingerprints of all ten fingers are being captured on a scanner
- STEPS INVOLVED:- 2 The fingerprints of all ten fingers are being analyzed by a software
 - 3 A report is then generated after all fingers are analyzed



GLOBAL RATIO

In this world 60% of people will have loop pattern and 35% of people will have whorl pattern and only 5% of people will have arch pattern on their fingerprints, which are shown above

NCIC FPC CODE

NCIC FPC FINGERPRINT CLASSIFICATION

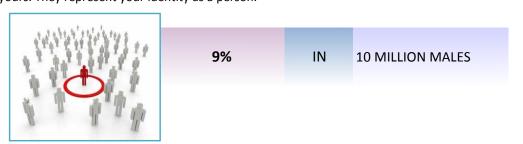
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The NCIC FPC contains 20 characters, each pair of characters represents one digit beginning with the right thumb as the No. 1 digit and ending with the left little finger as the No. 10 digit; the left thumb is then No. 6. For every consecutive pair of characters, one code can be assigned out of a possible 115 codes (from PI to XX). This means that there are actually only 10 individual segments for the NCIC FPC code, with each one maintaining a pair of the 20 characters to represent an individual code.

RT	RI	RM	RR	RL	LT	LI	LM	LR	LL
74	PI	TT	РО	15	PO	16	13	PI	12
YOUR UNIQUENESS									
		_	_	_	_	_			

UNIQUENESS OF FINGERPRINTS

A fingerprint is perhaps one of the most interesting and unique feature of the human body. It is interesting to note that although human had always had fingerprints, no one ever gave serious thought regarding their uniqueness. The fingerprints that you have are entirely yours. They represent your identity as a person.



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BRAIN CONFIGURATION

LEFT BRAIN

52.0%

ANDRES J WASHINGTON IS

LEFT BRAIN ORIENTED

RIGHT BRAIN

48.0%

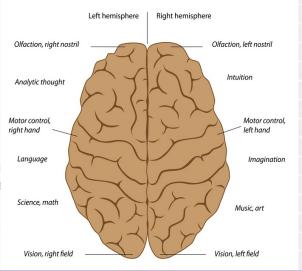
Left Brain Functions

- Uses logic
- Details oriented
- Facts rule
- Words & language
- Present & past
- Maths & science
- Can comprehend
- Knowing
- Acknowledge
- Shape-pattern perception
- Labels objects & processes

materialistic.

- Reality-based
- Forms strategies
- Practical
- Acts safe

Lateralization of Brain Functions



Right Brain Functions

- Uses feelings
- · "Big picture" oriented
- Imagination rules
- Symbols & images
- Present & future
- · Philosophy & religion
- Can get the meaning
- Believing
- Appreciates
- Spatial perception
- Knows things & processes
- · Fantasy-based
- Presents possibilities
- Spontaneous
- Risk-taker

BALANCED	Balanced person uses Head and Heart in appropriate conditions and have complete control of everything precisely.
LEFT BRAIN ORIENTED	Left Brain Oriented . You would use more logic and be practical. Driven by head. You would not be affected by emotions
RIGHT BRAIN ORIENTED	Right Brain Oriented . You would be more emotional and spiritual. Driven by heart. Not

BRAIN CHARACTERISTICS

LEFT BRAIN	RIGHT BRAIN
Rational	Intutive
Responds to verbal instructions	Responds to demonstrated instructions
Looks at differences	Looks at similarities
Is planned and structured	Is fluid and spontaneous
Prefers established information	Prefers elusive and abstract information
Prefers talking and writing	Prefers drawings and manipulating objects
Prefers multiple choice tests	Prefers open ended questions
Controls feelings	Free with feelings
Prefers ranked authority structures	Prefers collegial authority structures
Sequential	Simultaneous
Is logical - Cause and effect	Is analogic - Sees correspondences & resemblances

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INTELLIGENCE POTENTIAL INDICATOR

IN-BORN POTENTIAL ACQUIRED POTENTIAL GROWTH Emotions - Creativity - Decisions - Muscle control FRONTAL FRONTAL POTENTIAL LOBE LOBE Involved in higher mental functions like reasoning, planning, parts of speech, movement, behaviour, emotions, creativity and problem - solving. Damage can impact mood changes, 78% 85% 109% impulse control, language, social behaviour etc. PARIETAL PARIETAL Touch - Spatial - Sensory Integrator LOBE LOBE Helps integrate sensory information from various senses stimuli related to touch, pressure, temperature & pain and in visuospatial processing to keep us away from 120% 52% bumping into things while walking. Injury could result in inability to recognize or locate 63% parts of body. Sound - Memory - Smell - Recognition **TEMPORAL TEMPORAL** LOBE LOBE Perception and recognition of senses of smell & sound and memory, as well as processing of complex stimuli like faces & scenes. Plays a key role in the formation of long-term 83% 90% 108% memory. Damage can impact hearing loss, language, recognition etc. **OCCIPITAL** Vision - Size - Shape - Color **OCCIPITAL** LOBE LOBE Smallest of the four lobes, it receives and processes visual information, helping perceive shapes & colors. It is the part of brain where dreams come from. Injury can produce 70% 124% 56%

ACQUIRABLE GROWTH POTENTIAL

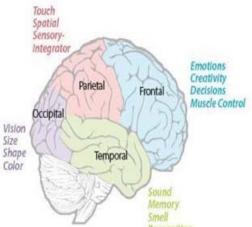
distortions of size, shape & color, resulting in hallucinations.

113%

IN-BORN POTENTIAL VS MAXIMUM ACQUIRABLE POTENTIAL

IN-BORN POTENTIAL 69.6% GOOD

Each and every child is born with potential. The adults in that child's world must work to make certain that there are educational opportunities in place to ensure that potential is reached. All children have the potential to become competent, sociable, well-adjusted adults. Genes may determine your child's potential, however it is their experiences that will help your child to fulfill that potential.



MAXIMUM ACQUIRABLE POTENTIAL

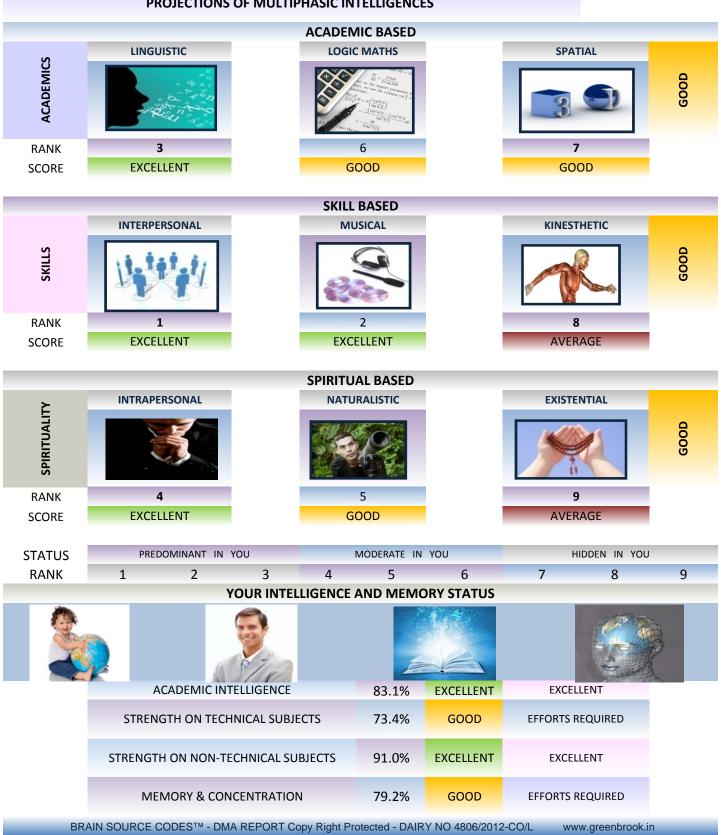
78.5% GOOD

To fulfill their own potential and find what makes them happy and then do it. It will be different for each of us, but we will know when we are on a roll and fulfilling our own individual potential. It is often when we are so absorbed in what we are doing that time becomes irrelevant to us, and we can fully achieve.

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GENERAL

PROJECTIONS OF MULTIPHASIC INTELLIGENCES



PROJECTIONS OF IN-BORN AND ACQUIRED INTELLIGENCES

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PROJECTIONS OF IN-BORN INTELLIGENCES					
INTELLIGENCES	RANK	% IN YOU	SCORE		
INTERPERSONAL	1	PREDOMINANT	EXCELLENT		
INTRAPERSONAL	2	PREDOMINANT	EXCELLENT		
LOG/MATHS	7	HIDDEN	AVERAGE		
SPATIAL	5	MODERATE	GOOD		
BODILY KINESTHETIC	8	HIDDEN	AVERAGE		
LINGUISTIC	3	PREDOMINANT	EXCELLENT		
MUSICAL	3	PREDOMINANT	EXCELLENT		
NATURALISTIC	6	MODERATE	AVERAGE		
EXISTENTIAL	9	HIDDEN	AVERAGE		



PROJECTIONS OF ACQUIRED INTELLIGENCES						
INTELLIGENCES	RANK	IN YOU	SCORE			
INTERPERSONAL	1	PREDOMINANT	EXCELLENT			
INTRAPERSONAL	4	MODERATE	EXCELLENT			
LOG/MATHS	6	MODERATE	GOOD			
SPATIAL	7	HIDDEN	GOOD			
BODILY KINESTHETIC	8	HIDDEN	AVERAGE			
LINGUISTIC	3	PREDOMINANT	EXCELLENT			
MUSICAL	2	PREDOMINANT	EXCELLENT			
NATURALISTIC	5	MODERATE	GOOD			
EXISTENTIAL	9	HIDDEN	AVERAGE			

INTELLIG	INTELLIGENCES STATUS FROM IN-BORN TO PRESENT POSITION					
PROGRESSED	UNDER UTILIZED	SAME POSITION				
		INTERPERSONAL				
	INTRAPERSONAL	INTRAPERSONAL				
LOG/MATHS						
	SPATIAL	SPATIAL				
		BODILY KINESTHETIC				
		LINGUISTIC				
		MUSICAL				
NATURALISTIC						
		EXISTENTIAL				
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HIDDEN

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human existence such as the meaning of life. Enjoys reflective and

deep thinking and design of abstract theories.

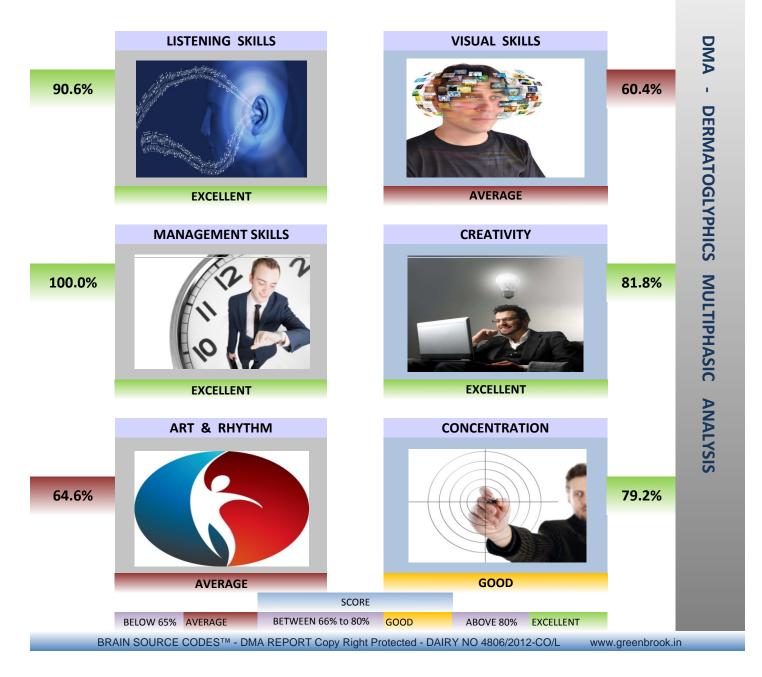
AVERAGE

9

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POSSIBLE PROJECTIONS OF SKILL CONFIGURATIONS

There are various skills which one has and they are very much inter connected and subject to change based on our training and usage . Here are some basic skills which are in-born in you and if they are put to use by proper usage and training , you can explore the skills to your advantage for giving best results . It is important to know your strength and weakness of your skill levels and work on them to get desired results. These skills will actually manifest in adults to a great extent and it is better to groom them right from childhood.



LEARNING STYLE CONFIGURATION

It is the way in which a human being of any age concentrates on, absorbs, processes and retains new and difficult information. Everyone has a unique style in which they prefer to learn and if a student's learning preferences are being matched with the overall learning conditions and their study environment, they become their strengths. This will improve academic performance and lead to permanent learning success.



Auditory learners process information most effectively when spoken or heard. These learners respond well to lectures and discussions and are excellent listeners. They also like to talk and enjoy music and dramas. When trying to recall information, auditory learners can often "hear" the way someone told them the information.

Visual learners process information most effectively when the information is seen. Depictions can include charts, graphs, flow charts, and all the symbolic arrows, circles, hierarchies and other devices that instructors use to represent what could have been presented in worlds. These learners think in pictures and have vivid imaginations.

Kinesthetic learners process information actively through physical means. Kinesthetic learning refers to whole body movement. These learners gesture when speaking, are poor listeners, and lose interest in long speeches. The crux of this learning style is that the learner is connected to real situations through experience, example, practice, or simulation.

	TIPS TO IMPROVE	
Attend lectures and tutorials	Replace words with symbols or initials	Sit near the instructor in classroom
Put summarized notes on tape and listen to	Replace Words With Symbols of Initials	situations
them	Translate concepts into pictures and	Practice breathing slowly
Join a study group	diagrams	
When recalling information or solving problems, talk out loud	Underline or highlight your notes or textbooks with different colors	Write while you are reading / talking
Tape record your lectures	textbooks with different colors	Make models that demonstrate the main
Use mnemonics and word links		concept
Use telephone conversation	Watch videos	Stand up when giving explanations
RANK 1	2	3
PREFERED LEARNING STYLE	AUDITORY	
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THINKING TYPES

Learning types are the way in which each individual learner begins to concentrate on, process, absorb, and retain new and difficult information. Learning types, thus, are the most important tool for us when we construct knowledge. Everybody learns in his individual way, which is inborn, but without knowing this way, i.e. without knowing your preferences, you can't learn efficiently.

40%



A cognitive learner learns by inspiration which are mainly comprehended by yourself. You're goal oriented, self-demanding. It's easy to have subjective cognitions, which need to be modified by logical reasoning and evidence.

COGNITIVE TYPE

2

RANK

50%



AFFECTIVE TYPE

An affective learner learns by imitations. You have strong imitative and creative abilities, but you learn both good and bad things. Environment plays important roles for you. You value the relationships between friends.

1

0%



CRITICAL THINKING TYPE

A critical thinking learner has advantages in careful observations, logical ability and critical thinking ability, which helps you learn by reverse reasoning. Searching for differences, you wish to have an unique personal style. You tend to do things without concerning others.

4

10%



REFLECTIVE TYPE

A reflective learner learns like a sponge who can comprehend something thoroughly and apply it practically with continued repetition of practice. You learn well in situations that enable you to follow a particular path. You learn better when there's someone to lead, teach and remind you.

3

YOUR THINKING STYLE

AFFECTIVE

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ANDRES J WASHINGTON			GENI
VARIOUS QUOTIENTS			
ΙQ	INTELLIGENCE QUOTIENT		
	Intelligent Quotient is the ultimate intelligence of a person. It is the ability to carry out abstract thinking, to adjust yourself to your environment. Intelligent activity consists of grasping the essentials in a given situation and responding.	82.4% EXCELLENT	RANK 2
C Q	CREATIVITY QUOTIENT		
40		81.8%	RANK
	Creativity is the ability to generate innovative ideas and manifest them from thought into reality. The process involves original thinking and then producing.	EXCELLENT	3
E Q	EMOTIONAL QUOTIENT		
		93.8%	RANK
	Emotional Quotient makes us aware of our feelings and that of others. It gives empathy, motivation, compassion and an ability to respond skillfully to pleasure and pain by understanding own emotions and the emotions of others and to act appropriately.	EXCELLENT	1
A Q	ADVERSITY QUOTIENT		
		81.3%	RANK
	Adversity Quotient is a measure of how you respond to adversity . It indicates how well you withstand adversity and your ability to surmount it . This predicts who gives up and who fights back and wins .	EXCELLENT	4
S Q	SPIRITUAL QUOTIENT		
		74.0%	RANK
	Spiritual Quotient is the ultimate intelligence used to solve problems of meaning and value. Its about the growth of a human being. It is about moving on in life with a direction . It is thinking of ourselves as an expression of a higher reality.	GOOD	5
	STRONG QUOTIENT IN YOU		
	EMOTIONAL		
	SCORE		
		/E 80%	
BELO			

PERSONALITY A-C-I-D TEST

YOUR PRIMARY PERSONALITY - 80%

ANDRES J WASHINGTON

DECISIVE

Primary personality is the core of the personality pattern and it is the concept people have of who and what they are. It is relatively stable and changes only when they perceive changes in the attitudes and treatment of people who are significant to them. It is a mirror image, determined largely by their roles, their relationships with others, and what they believe the reactions of others to them are. The term "personality" comes from the latin word 'persona', meaning "MASK", to the romans, persona meant "as one appears to others", not as one actually is. Personality is defined as the dynamic organization within the individual of those psychophysical systems that determine the individual's unique adjustments to the environment. Personality can be changed and modified in ways that lead to improved personal and social adjustments. Personality is shaped by the constant interplay of temperament and environment.



YOUR SECONDARY PERSONALITY - 20%

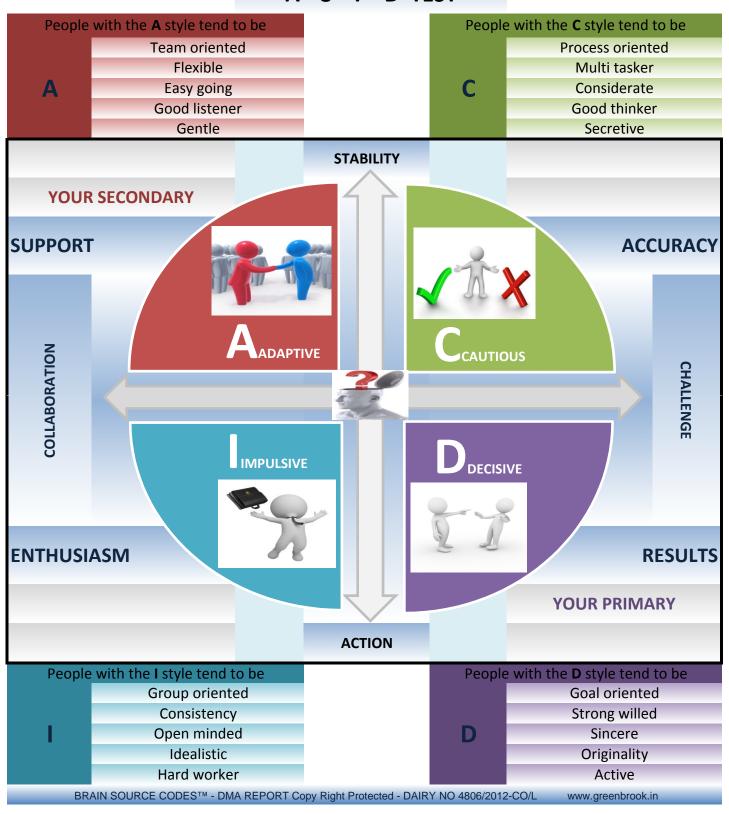
A ADAPTIVE



Secondary personalities are specific qualities of behavior or adjustive patterns, such as reactions to frustrations, ways of meeting problems, aggressive and defensive behavior, and outgoing or withdrawing behavior in the presence of others. Secondary personalities are integrated with and influenced by the primary personality. As it is develop, they begin to organize into clusters and usually they develop rigidity in their characteristic pattern of adjustment. The secondary personality is strengthened and made more resistance to change.

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A-C-I-D TEST



ADAPTIVE PERSONALITY



People with the A-style place an emphasis on cooperating with others with in existing circumstances to carry out the task. They are motivated by cooperation, opportunities to help and sincere appreciation. They prioritize giving support, collaboration and maintaining stability. They may be limited by being indecisive, overly accomodating and tendency to avoid change. They may fear change, loss of stability and offending others. They give values to loyalty, helping others and security. They tend to be team oriented, flexible, easy going, good listener and gentle.



STRENGTHS	
Team oriented	
Kind-hearted	
Adaptable	
Gentle	
Good listener	
Easy going	

WEAKNESSES	
Not creative	
Impulsive	
Lack of individualism	
Easily affected by environment	
Too wide ranging interests	
Needs role model	

GOALS:

Personal accomplishments
Group acceptance
Power through formal roles and positions of authority
Maintenance of status quo and controlled environment

NEEDS OTHERS WHO:

React quickly to unexpected change
Become involved in more than one thing
Are self - promoting
Apply pressure on others
Work comfortably in an unpredictable environment
Help to prioritize work
Are flexible in work procedures

WHAT YOU NATURALLY DO WELL:

You're a natural 'people person' and enjoy helping other people succeed. You're good at building relationships and networking - the key to your success. You are happy to follow plans as part of a team, but not necessarily on your own.

When communicating with the A-style individuals, be personal and amiable, express your interest in them and what you expect from them, take time to provide clarification, be polite, and avoid being confrontational, overly aggressive or rude.

CLASSIC ROLES:

Specialist, Achiever, Agent, Investigator

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CAUTIOUS PERSONALITY

People with the C-style place an emphasis on working conscientiously. They are motivated by opportunities to gain knowledge, showing their expertise, and quality work. They prioritize ensuring accuracy, maintaining stability, and challenging assumptions. They may be limited by being overcritical, overanalyzing and isolating themselves. They may fear criticism and being wrong. They give values to quality and accuracy. They tend to be process oriented, multi tasker, considerate, good thinker and secretive.



STRENGTHS
Good organizer
Task oriented
Multi tasker
Considerate
Good thinker
Quality conscious

WEAKNESSES	
Selective	
Too much thinking	
Repressive	
Would lose bigger picture	
Not time sensitive	
Moralistic	

GOALS:

Unique accomplishments Correctness Stability Predictable accomplishments Personal growth

NEEDS OTHERS WHO:

Delegate important tasks
Make quick decisions
Use policies only as guidelines
Compromise with the opposition
State unpopular positions
Encourage teamwork
Initiate and facilitate discussions

WHAT YOU NATURALLY DO WELL:

You are naturally curious and interested in gaining knowledge and becoming an expert. You think things through to minimize risk and the chance of things going wrong. You are motivated by knowledge, expertise and logic.

When communicating with the C-style individuals, focus on facts and details, minimize "pep talk" or emotional language, be patient, persistent and diplomatic.

CLASSIC ROLES:

Objective thinker, Perfectionist, Practitioner

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IMPULSIVE PERSONALITY

People with the C-style place an emphasis on working conscientiously. They are motivated by opportunities to gain knowledge, showing their expertise, and quality work. They prioritize ensuring accuracy, maintaining stability, and challenging assumptions. They may be limited by being overcritical, overanalyzing and isolating themselves. They may fear criticism and being wrong. They give values to quality and accuracy. They tend to be consistency, group oriented, open minded, idealistic and hard worker.



STR	RENGTHS
Cor	nsistency
R	ealistic
Us	efulness
Id	lealistic
Grou	p oriented
Har	d worker

WEAKNESSES	
Too sensitive	
Difficulty responding to new ideas	
Reluctant to accept change	
Less expressive	
Dependent on others	
Not a risk taker	

GOALS:

Victory with flair Friendship and happiness Authority and prestige status symbols Popularity

NEEDS OTHERS WHO:

Concentrate on the task
Seek facts
Speak directly
Develop systematic approaches
Prefer to deal with things instead of people
Take a logical approach
Demonstrate follow through

WHAT YOU NATURALLY DO WELL:

You continually seek new opportunities and experiences following your passions. You enjoy the journey as much as the result. You are flexible and open minded and tend to notice and seize opportunities.

When communicating with the I-style individuals, share your experiences, allow the I-style person time to ask questions and talk themselves, focus on the positives, avoid overloading them with details, and don't interrupt them.

CLASSIC ROLES:

Promoter, Persuader, Counselor, Appraiser

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YOUR PERSONALITY

DECISIVE PERSONALITY



People with the D-style place an emphasis on shaping the environment by overcoming opposition to accomplish results. They are motivated by winning, competition and success. They prioritize accepting challenge, taking action and achieving immediate results. They may be limited by lack of concern for others, impatience. They may fear being seen as vulnerable or being taken advantage of. They give values to competency, action, concrete results, personal freedom and challenges. They tend to be goal oriented, strong willed, sincere, originality and active.



STRENGTHS	
Goal oriented	
Strong willed	
Originality	
Leadership	
Active	
Sincere	

WEAKNESSES
Aggressive
Over confidence
Dominant
Self-absorption
Independent
Risk taker

GOALS:

Unique accomplishments New opportunities Control of audience Independence

NEEDS OTHERS WHO:

Weigh pros and cons
Calculates risks
Use caution
Research facts
Deliberate before deciding
Recognize the needs of others

WHAT YOU NATURALLY DO WELL:

You are already highly focused, driven and highly motivated, so result focused goal setting is natural to you. You are independent and like to do things your way. You don't like to fail. You like being productive and making progress.

When communicating with the D-style individuals, give them the bottom line, be brief, focus your discussion narrowly, avoid making generalizations, refrain from repeating yourself, and focus on solutions rather than problems.

CLASSIC ROLES:

Developer, Results orientated, Inspirational and Creative

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YOUR STRENGTHS AND WEAKNESSES BASED ON YOUR PERSONALITY

WEAKNESSES PERSONALITY TYPES STRENGTHS Team oriented Not creative Impulsive Kind-hearted Adaptable Lack of individualism Gentle Easily affected by environment **ADAPTIVE** YOUR Too wide ranging interests Good listener **SECONDARY** Easy going Needs role model



CCAUTIOUS

Good organizer	Selective
Task oriented	Too much thinking
Multi tasker	Repressive
Considerate	Would lose bigger picture
Good thinker	Not time sensitive
Quality conscious	Moralistic



| | |IMPULSIVE

Consistency	Too sensitive
Realistic	Difficulty responding to new ideas
	, , ,
Usefulness	Reluctant to accept change
Idealistic	Less expressive
Group oriented	Dependent on others
Hard worker	Not a risk taker



YOUR PRIMARY

DDECISIVE

Goal oriented	Aggressive
Strong willed	Over confidence
Originality	Dominant
Leadership	Self-absorption
Active	Independent
Sincere	Risk taker

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DESCRIPTION OF THE PERSONALITY TYPES

A ADAPTIVE

People with the A-style place an emphasis on cooperating with others with in existing circumstances to carry out the task. They are motivated by cooperation, opportunities to help and sincere appreciation. They prioritize giving support, collaboration and maintaining stability. They may be limited by being indecisive, overly accomodating and tendency to avoid change. They may fear change, loss of stability and offending others. They give values to loyalty, helping others and security.



When communicating with the A-style individuals, be personal and amiable, express your interest in them and what you expect from them, take time to provide clarification, be polite, and avoid being confrontational, overly aggressive or rude.

PREPARED DEPARTMENT:- Human resources, Manufacturing, Planning, Marketing, Research & Development

CAUTIOUS

People with the C-style place an emphasis on working conscientiously. They are motivated by opportunities to gain knowledge, showing their expertise, and quality work. They prioritize ensuring accuracy, maintaining stability, and challenging assumptions. They may be limited by being overcritical, overanalyzing and isolating themselves. They may fear criticism and being wrong. They give values to quality and accuracy.



When communicating with the C-style individuals, focus on facts and details, minimize "pep talk" or emotional language, be patient, persistent and diplomatic.

PREPARED DEPARTMENT:- Top management, Quality assurance, Quality control and Legal



People with the I-style place an emphasis on shaping the environment by influencing or persuading others. They are motivated by social recognition, group activities, and relationships. They prioritize taking action, collaboration, and expressing enthusiasm. They may be limited by being impulsive and disorganized and having lack of follow through. They may fear loss of influence, disapproval and being ignored. They give values to coaching and counseling, freedom of expression and democratic relationships.



When communicating with the I-style individuals, share your experiences, allow the I-style person time to ask questions and talk themselves, focus on the positives, avoid overloading them with details, and don't interrupt them.

PREPARED DEPARTMENT:- Sales, Customer care, Advertising and Hospitality

YOU

DDECISIVE

People with the D-style place an emphasis on shaping the environment by overcoming opposition to accomplish results. They are motivated by winning, competition and success. They prioritize accepting challenge, taking action and achieving immediate results. They may be limited by lack of concern for others, impatience. They may fear being seen as vulnerable or being taken advantage of. They give values to competency, action, concrete results, personal freedom and challenges.



When communicating with the D-style individuals, give them the bottom line, be brief, focus your discussion narrowly, avoid making generalizations, refrain from repeating yourself, and focus on solutions rather than problems.

PREPARED DEPARTMENT:- Administration, Finance, Auditing and Training

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COMBINATION OF YOUR OWN PERSONALITIES					
Primary personality	Secondary personality	COMBINED RESULTS	H		
Α	Α	You would be highly people oriented & adaptive by nature	L		
С	С	You would be highly cautious and systematic	L		
I	1	You would be highly impulsive and sensitive			
D	D	You would be highly decisive, and assertive			
D		You would be highly decisive and at times sensitive			
D	Α	You would be highly decisive and at times adaptive			
D	С	You would be highly decisive and at times cautious			
1	D	You would be highly impulsive and at times assertive			
1	Α	You would be highly impulsive and at times adaptive			
I	С	You would be highly impulsive and at times systematic			
Α	С	You would be highly adaptive and at times cautious			
Α	D	You would be highly adaptive and at times assertive			
Α	Ī	You would be highly adaptive and at times sensitive			
С	D	You would be highly cautious and at times assertive			

C

C

YOU

COMBINATION OF YOUR PERSONALITIES WITH OTHERS

You would be highly cautious and at times sensitive

You would be highly cautious and at times adaptive

Based on the 4 personalities D-I-A-C one can see the compatibilty and possible reaction with one another as below. This combination would be helpful to choose the right kind of person to be associated in work place amongst peers and seniors. Natural blends, Complimentary blends and Conflicting blends are as below

NATURAL BLENDS - NATURAL POSITIVE RESULT					
D	YOU	&	I		
С		&	Α		
СОМРІ	LIMENTARY	BLENDS - VOLUNTARY	POSITIVE RESULT		
D	YOU	&	С		
Α		&	Α		
I		&	A		
	CONFLICTII	NG BLENDS - NEGATI\	/E RESULT		
D	YOU	&	A		
I		&	С		
D	YOU	&	D		

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		CORPORATE SPECIAL COMBINED RESULT OF YOUR PERSONALITIES WITH OTHERS
А	A	You both would be highly people oriented. You two will get along well with each other. But you both tend to be very slow when at work. Both would like to do routine things. Both would like to communicate with each other because both are of team players. Both would be easily influenced by environment.
С	С	You both would be analytical in approach and tend to be Perfectionist and hence both will maintain an effective relationship with each other. Both would like to follow strict rules for getting better results. Both would be highly interested in analyzing data before making any decisions. Both will expect high performance from themselves and also from others.
I	ı	You both would be highly innovative, hard workers and both will pick-up things quickly. You both do not like to follow strict rules. Both should be very careful because both will be easily deviate from what is to be achieved. Conflict will arise if there is any critical situation exists between them because both would not like to take risks. Both will provide better result if they concentrated on their goals.
D	D	Both will have a conflict if there is a situation that calls for control. Both will get along well with each other because both are proactive as long as they do not share same space. Both will give importance to their tasks because both would be result oriented. Both will have the tendency to complete their work at the right time hence one can expect better performance from them.
D	ı	Both would be good in sharing their ideas with each other, so there will be a good relationship between them. Conflict will come when if there is any delay in I's work and if there is any strict deadline in D's work. 'I' can get advice from 'D' because 'I' would be highly impulsive, 'D' should not influence 'I' to do things. Conflict will occur because 'D' tend to be in control but 'I' tend to be free of control.
D VOU	А	There will be a conflict because both are of completely different and have opposite behaviors. For example 'D' will like challenges but 'A' does not like challenges. 'D' will be fast in his activity but 'A' tends to be slow in his activity. 'D' would be goal oriented but 'A' would be people oriented. To avoid conflict, one should adjust with the other type else both cannot expect a good relationship with each other.
D YOU	С	Both would be task oriented and hence their motto would be 'work done' so they can understand well with one another. Conflict will come because of 'C's low risk attitude and 'D's high speed attitude in their work place. 'D' should adjust with 'C' to get the result. 'C' can improve little bit on his speed to cope-up with 'D'. Both will have a deadline to complete their tasks.
I	А	Both would be people oriented hence they will enjoy to work together. Both will share their ideas with one another hence there will not be any communication gap between them. Both tend to have effective relationships because both are of outgoing, but conflicts will occur when if there is any instability in 'I's plan. 'A' will give up things easily to 'I'.
Γ	С	Both will form a good team, if they are flexible with one another. 'C' can help 'I' while making any decisions because 'I' tend to act emotionally rather than rationally. 'I' would be people oriented and 'C' would be task oriented and hence both will provide a better result when they are combined in their activities
А	С	Both would be highly sociable and hence they can get along well with each other. To avoid conflict, 'C' can allow 'A' while taking any decisions and 'A" can accept any changes which are made by 'C'.
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THEME OF YOUR LIFE JOURNEY



If you don't know where you are going every road seems like a wrong one - SUSAN PAGE



Your fingerprints reveal the inner purpose of your life and what it takes to live it. You can discover your theme and its proportion in your life amongst WORK - LOVE - WISDOM

ANDRES J WASHINGTON

YOUR PRIORITIES IN YOUR LIFE JOURNEY

WORK & RESULTS	1
LOVE & RELATIONS	2
WISDOM & PEACE	3







Work & results Love & relations Wisdom & peace

You have the potential to become highly successful in taking decisions which will control your life. You have the tendency to provide unexpected results. You have a deep desire for independence and succeed on your own terms.

You have the ability to feel, display and communicate a full range of feelings in the emotional moment. You have a desire to help others. You want to love yourself and others. After all, your feelings are your first and

foremost internal guidance system.

You have the ability to commit, to move from evaluation to action. You have good judgment and objectivity. You naturally want to collect as much information as possible. You have a deep sense of peace within yourself.

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YOUR PRIORITIES AND LIFE PURPOSE

You have a Life Purpose - your life purpose is your right life, your reason for being. Knowing your life purpose means being clear about your big picture: what your life has amounted to so far and where things are headed. Finding and living your life purpose is the single most important thing you can ever do. Fingerprints consistently indicate that your life purpose is something very specific.

We have listed your life purpose as success, power, family, passion, innovation and insight. The list of priorities of your life purposes are given below.

Success means the achievement of a challenging and
measurable goal that we have set for our self. To
achieve this you must first decide what you want to
accomplish - what you want to get done - then take
determined action to move toward the desired goal.

SUCCESS 2



Power is the capability of doing or accomplishing something. A large portion of your work is about keeping an eye on the larger picture in order to gain some objectivity and understand your role in your own life and in the wider world.

POWER 3



You enjoy bringing people together and helping them connects or bond to the mutual benefit of everyone involved. You are the person who can gather people together into groups. You must be a good family member to yourself by taking proper care of your own physical and emotional needs.

FAMILY 1



You have the potential to live life to the fullest according to what is of utmost importance to you. To live your passions you must be in touch with your desires and you must stand up for yourself and do something about getting what you want.

PASSION **5**



You are the one who actually brings outright innovation into the world. You may want to invent something new and offer it to others. To be the innovator, you naturally want to question the status quo, especially when it requires you to compromise yourself.

INNOVATION 3



You inspire and empower other people to grow through surrendering to their own process of inner communications. You find fulfillment by guiding people in listening to themselves and gaining insight into what their inner voice is trying to tell them.

INSIGHT 5

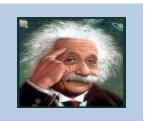


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COMPARISON OF YOUR PRINTS WITH WORLD FAMOUS LEADERS AND CELEBRITIES

While comparing your fingerprints with world famous leaders you can see the similarities in % in this page. This is an indicator to understand your potential and make the best out of you to make your life successful & memorable.

ALBERT EINSTEIN



65%

MARTIN LUTHER KING

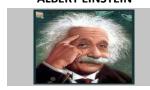


JOHN F KENNEDY



PERCENTAGE MATCHING

ALBERT EINSTEIN



	ANDRES J WA	SHINGTON	65%	MATCHING WITH	ALBERT EINSTEIN
WORK &	RESULTS	LOVE &	RELATIONS	WISDOM & PEACE	
79% 2		21%	0%		

Albert Einstein developed a theory about the relationship of mass and energy. Einstein is probably familiar to most people for his mathematical equation about the nature of energy, $E = MC^2$. Einstein is often regarded as the father of modern physics and one of the most prolific intellects in human history. In 1922, Einstein was awarded the 1921 Nobel Prize in Physics, "for his services to Theoretical Physics, and especially for his discovery of the law of the photoelectric effect".

MARTIN LUTHER KING



	ANDRES J WA	SHINGTON	35%	MATCHING WITH	MARTIN LUTHER KING
WORK & RESULTS LOVE &		RELATIONS	WISDOM & PEACE		
21% 79		'9%	0%		

He is best known for his role in the advancement of civil rights in the United States and around the world, using nonviolent methods following the teachings of Mahatma Gandhi. He was one of the greatest orators in American history. On October 14, 1964, King became the youngest recipient of the Nobel Peace Prize, which was awarded to him for leading non-violent resistance to racial prejudice in the United States. Throughout his career of service, King wrote and spoke frequently, drawing on his experience as a preacher.

JOHN F KENNEDY



AN	NDRES J WASHINGTON	28%	MATCHING WITH	JOHN F KENNEDY
WORK & RESU	JLTS LOVE &	RELATIONS	WISDOM & PEACE	
42% 58%		0%		

He was the 35th President of the United States. Kennedy served in the Navy during World War II. JFK was awarded medals for heroism by the Marines and Navy for his actions. He received the Purple Heart and Navy and Marine Corps Medal. He was a lifelong Democrat. He was a member of the Senate Committee on Foreign Relations. His volunteer program, the Peace Corps, was approved by Congress as a major initiative.

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SUBJECT PERFORMANCE AND STREAM SELECTION FOR CHILDREN & STUDENTS

BOARD PERFORMANCE

8th STANDARD						
TECHNICAL DWG	75.9%	GOOD				
PHYSICAL EDUCATION	62.5%	AVERAGE				
COOKERY	70.8%	GOOD				
ARTS & CRAFTS	74.9%	GOOD				
COMMERCIAL APPLICATIONS	82.9%	EXCELLENT				
COMPUTER APPLICATIONS	80.2%	EXCELLENT				
FRENCH	93.8%	EXCELLENT				
SANSKRIT	87.7%	EXCELLENT				

10th STANDARD					
ARTS	87.0%	EXCELLENT			
COMMERCE	82.9%	EXCELLENT			
SCIENCE	80.1%	EXCELLENT			

CBSE			
MATHS	77.1%	GOOD	
SCIENCE	80.1%	EXCELLENT	
SOCIAL SCIENCE	84.3%	EXCELLENT	
LANGUAGE	89.6%	EXCELLENT	

STREAM SELECTION

		STREAM S
IB		
IB-PYP-LANGUAGE	EXCELLENT	89.6%
IB-PYP-SOCIAL STUDIES	EXCELLENT	84.3%
IB-PYP-MATHEMATICS	GOOD	77.1%
IB-PYP-SCIENCE & TECH	EXCELLENT	80.2%
IB-PYP-ARTS & CRAFTS	GOOD	74.9%
IB-PYP-PERSONAL,SOCIAL &PE	GOOD	73.4%
IB-MYP-FIRST LANG	EXCELLENT	89.6%
IB-MYP-SECOND LNG	EXCELLENT	87.7%
IB-MYP-HUMAN-HISTORY & GEO	EXCELLENT	84.3%
IB-MYP-SCIENCE-BIO-CHEM-PHYS	GOOD	79.5%
IB-MYP-MATHS	GOOD	77.1%
IB-MYP-ARTS-VISUAL-PERFORMING	GOOD	71.9%
IB-MYP-PHYSICAL EDUCATION	AVERAGE	62.5%
IB-MYP-TECHNOLOGY-COMPUTERS	EXCELLENT	80.2%
IB-DP-G1-FIRST LANG-ENGLISH	EXCELLENT	89.6%
IB-DP-G2-SECOND LANG-SANSKRIT	EXCELLENT	87.7%
IB-DP-G2-SECOND LANG-HINDI	EXCELLENT	87.7%
IB-DP-G3-IND&SOC-HISTORY	EXCELLENT	86.5%
IB-DP-G3-IND&SOC-ECONOMICS	EXCELLENT	81.7%
IB-DP-G3-IND&SOC-BUS MNG	EXCELLENT	92.1%
IB-DP-G4-SCIENCE-BIOLOGY	EXCELLENT	81.3%
IB-DP-G4-SCIENCE-CHEMISTRY	GOOD	78.6%
IB-DP-G4-SCIENCE-ENVIRONMENT SYS	EXCELLENT	80.8%
IB-DP-G5-MATHEMATICS & COMP SCI	GOOD	78.6%
IB-DP-G6-ELECT-VISUAL ARTS	GOOD	71.9%
IB-DP-TOK-THEORY OF KNOWLEDGE	EXCELLENT	86.7%
IB-DP-EE-EXTENDED ESSAY	EXCELLENT	82.9%
IB-DP-CAS-CREATIVE-ACTION-SERVICE	GOOD	69.4%





IGC3C-ICE				
G1- FIRST LANGUAGE	EXCELLENT	89.6%		
G1-SECOND LANGUAGE	EXCELLENT	87.7%		
G1-FOREIGN LANGUAGE	EXCELLENT	93.8%		
G2-HUMANITIES	EXCELLENT	85.9%		
G2-SS-HISTORY	EXCELLENT	86.5%		
G2-SS-ENGLISH LIT	EXCELLENT	85.8%		
G2-SS-GEOGRAPHY	EXCELLENT	82.1%		
G3-SCI-BIOLOGY	EXCELLENT	81.3%		
G3-SCI-CHEMISTRY	GOOD	78.6%		
G3-SCI-PHYSICS	GOOD	78.6%		
G3-SCI-COMBINED SCIENCES	EXCELLENT	80.5%		
G4-MATHEMATICS	GOOD	77.1%		
G5-CREATIVE	EXCELLENT	81.8%		
G5-TECHNICAL	GOOD	77.7%		
G5-VOC-ACCOUNTING	GOOD	80.0%		
G5-VOC-BUSINESS STUDIES	EXCELLENT	92.1%		
G5-VOC-COMP STUDIES	EXCELLENT	80.2%		
G5-VOC-MUSIC	EXCELLENT	90.6%		

SCALE		
BELOW 65%	BETWEEN 66% to 80%	ABOVE 80%
AVERAGE	GOOD	EXCELLENT

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ADULTS - SUBJECTS - CAREER PREFERENCES

ANDRES J WASHINGTON

SUBJECT PREFERENCE

Subjects	%	Suitability ranking
LAW	89.0%	THIRD BEST
JOURNALISM	85.8%	5
FINANCE	83.8%	6
INFORMATION TECHNOLOGY	80.2%	12
ENVIRONMENTAL SCIENCE	80.8%	11
COMMERCE	82.9%	7
CIVIL & ARCH	77.5%	14
ECONOMICS	81.7%	9
MATHS	77.1%	15
SCIENCE	80.1%	13
HISTORY	86.5%	4
GEOGRAPHY	82.1%	8
ENGINEERING	76.7%	16
MANAGEMENT	92.1%	BEST SUITABLE
MEDICINE	81.3%	10
PSYCHOLOGY	90.4%	SECOND BEST
DESIGN	76.4%	17





PROFESSIONAL CAREER PREFERENCE



	%	Suitability ranking
ARCHITECT	77.5%	8
LAWYER	89.0%	THIRD BEST
ENGINEER	76.7%	9
SPORTSMAN	62.5%	10
PSYCHOLOGIST	90.4%	SECOND BEST
ENTREPRENEUR	90.8%	BEST SUITABLE
IT PROFESSIONAL	80.2%	7
DOCTOR	81.3%	6
CHARTERED ACCOUNTANT	83.8%	5
MEDIA PERSONNEL	85.8%	4

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LOVE COMPATIBILITY

Now a day's most of the youngsters will give more importance to select their life partner because they will expect lifetime support from them. The partner should be respective, kind and honest. How to select a mate with good behavior? One way of selecting your mate is that by comparing your prints with your partner's prints. In case if you are a person who gives importance to work, you can select your mate as like you. Please refer the following for choosing your life partner.



COMPATIBILITY BETWEEN YOU AND YOUR PARTNER NATURAL BLENDS - NATURAL POSITIVE RESULT **WORK** YOU & **WORK** LOVE & **LOVE** & **WISDOM WISDOM** COMPLIMENTARY BLENDS - VOLUNTARY POSITIVE RESULT **WISDOM LOVE** &

CONFLICTING BLENDS - NEGATIVE RESULT					
	WORK	YOU	&	LOVE	
	WORK	YOU	&	WISDOM	

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CORPORATE FUNCTIONALITY PREFERENCE

BASED ON SKILLS				
MANAGEMENT	88.5%	MARGINAL		
MKTG &SALES	82.3%	MARGINAL		
FINANCE	88.5%	MARGINAL		
HUMAN RESOURCE	92.4%	SECOND BEST		
PLANNING	81.3%	MARGINAL		
OPERATIONS	79.9%	MARGINAL		
LEGAL	88.9%	THIRD BEST		
ADMINISTRATION	94.8%	BEST SUITABLE		
RESEARCH & DEV	82.3%	MARGINAL		
MANUFACTURING	69.8%	MARGINAL		
PURCHASE	85.4%	MARGINAL		



MANAGEMENT SKILLS - BASED ON MIS				
COMMUNICATION	94.8%	EXCELLENT		
ANALYTICAL SKILLS	88.5%	EXCELLENT		
DECISION MAKING ABILITIES	88.2%	EXCELLENT		
TEAM WORK	82.6%	EXCELLENT		
LEADERSHIP	100.0%	EXCELLENT		
STRATEGIC PLANNING	85.4%	EXCELLENT		
ENERGY LEVEL - DRIVE	84.0%	EXCELLENT		
CREATIVE APPROACH	87.5%	EXCELLENT		
CRITICAL OBSERVATIONS	78.1%	GOOD		
QUALITY ADHERENCE	81.3%	EXCELLENT		
CRISIS MANAGEMENT	81.3%	EXCELLENT		
GOAL SETTING	93.8%	FXCFLLENT		



BELOW 65% AVERAGE BETWEEN 66% to 80% GOOD ABOVE 80% EXCELLENT

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REPORT CATEGORIES

CHILDREN



Inborn potential, Learning style, Multiple intelligences, Quotients

ADULTS



Intelligence potential, Personality traits, Subject selection, Career selection, Corporate function, Partner compatibility

CLINICAL



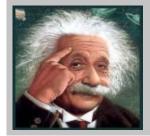
Tool for Psychiatrists, ADHD-Schizophrenic- Analysis on specific case, Therapy modules, Guidelines based on DMA

SPECIAL REPORTS



NCIC FPC code, Corporate personal ID, Analysis of various diseases, Henry classification code

Comparison with world Leaders & Celebrities, Uniqueness Analysis



STUDENTS



Stream selection, CBSE-ICSE-IB, Subject selection, Career guidelines

CORPORATE



HR tool for profiling, Organizational restructuring, Internal appraisal, Team configuration, Employee empowerment

FAMILY



Husband & Wife compatibility



Family compatibility



Siblings compatibility



Genetical mapping between parents & children



Spouse compatibility



Divorce counseling

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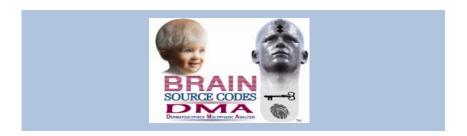
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